

ADHIYAMAN PUBLIC SCHOOL

UTHANGARAI

NEWSLETTER



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மார்கழி மாத
நல்வாழ்த்துகள்



ADMISSION
STARTS ON
18 JANUARY

Pre-KG to Class IX
For the academic year 2026-2027

Competency-Based Education Is the Need of the Hour



Release of the school newsletter at the parents' meeting held at Harur on 6 December.

Competency-Based Learning Is the Need of the Hour," said Dr S Thirumal Murugan, Founder and Chairman of the Adhiyaman Group of Institutions, while addressing parents at the Parents' Meeting held in Harur on December 6.

Speaking to the gathering, he explained that as India moves towards becoming a world power, the country needs a generation that is skilled, competent, and able to think independently. He stressed that education should move away from rote memorisation and focus on clear understanding, application of knowledge, and problem solving skills.

He pointed out that meaningful learning comes from depth, not from the quantity of content memorised. Students must be guided to think logically, understand concepts clearly, and use their learning in real life situations.

The Chairman highlighted the school's focus on holistic development through specific programmes. The Learn Basics programme strengthens mathematical foundations and improves basic skills. The VR lab supports experiential learning. AFS participation provides global



exposure and cultural awareness. Robotics develops logical thinking and innovation, while public speaking programmes build confidence and communication skills. He also mentioned the participation of the school's Scouts and Guides in the National Jamboree at Lucknow, which helped students develop leadership, discipline, and a sense of service.

During the meeting, the Newsletter of the school was released. The Principal, Vice Principal, and class in charges attended the programme. Parents actively shared their ideas and suggestions, making the meeting meaningful and productive.

Students, Teachers and Parents Join Online Pareeksha Pe Charcha Activities



Students of Adhiyaman Public School, Uthangarai, participated in the online *Pareeksha Pe Charcha* activities by registering and completing the prescribed tasks through the MyGov platform. *Pariksha Pe Charcha* is an annual initiative that invites students, teachers, and parents to take part in online activities such as multiple-choice questions and responses, with a chance to submit thoughtful questions for consideration. It is designed to encourage a positive approach to examinations, address stress related to studies, and promote balanced learning through nationwide interaction linked to the programme hosted by the Hon'ble Prime Minister of India.

As per the registration records, 1,022 students from Classes VI to XII completed the online participation process. In addition, 110 teachers and 35 parents also registered and took part. All activities were conducted in accordance with the programme guidelines.

Margazhi Month Pooja Continues on the School Campus

Margazhi is a month of discipline and devotion in Tamil life. The month holds spiritual importance and is traditionally associated with regular devotional practice rather than celebration. During this period, the recitation of Thiruppavai is followed as a daily practice, forming a central part of Margazhi observance.

In keeping with this practice, the school observes the Margazhi month through daily pooja on the campus. Each day, students from different classes take responsibility

for conducting the pooja, with staff members guiding the programme. The pooja is held in the morning before classes begin and forms part of the regular school routine.

The programme is coordinated by the Department of Tamil, which organises the daily pooja and guides the recitation of Thiruppavai. The department ensures that the observance remains consistent and meaningful, allowing students to take part in a practice deeply rooted in Tamil devotional tradition.

Mathematics Exhibition Was Held at the School



The Mathematics Exhibition organised at the school witnessed an enthusiastic response, with 150 student entries presented for display. The exhibits explained mathematical ideas through models, charts, and practical demonstrations, showing how concepts extend beyond textbooks into everyday situations. Each entry showed thoughtful preparation and sound understanding, turning numbers and formulas into ideas that were easy to relate to.



Students spoke about their exhibits with confidence and clarity, engaging teachers and visitors in meaningful conversations. The range of entries reflected originality, reasoning ability, and conceptual understanding across different classes. The exhibition stood as a clear indication of students' interest in mathematics and their capacity to present the subject in an engaging and thoughtful manner.

The Most Digitally Updated School in Tamil Nadu: Recognition for Adhiyaman Public School



Chairman Dr S Thirumal Murugan receiving the Star Education Award 2025 for Most Digitally Updated School, Tamil Nadu.

Adhiyaman Public School, Uthangarai, has been conferred the "Best School in Digital Transformation" award at the Star Education Awards, jointly organised by *The Times of India* and ESFE. The award recognises schools that have effectively integrated digital systems into teaching, learning, and academic administration.

The award was received by Dr. S. Srinivasan Murugan, Founder and Chairman of Adhiyaman Group of Institutions, during the three-day education expo conducted in Mumbai on 11, 12 and 13 December 2025. The event brought together institutions, educators, and education service providers from across the country, highlighting emerging trends and practical innovations in the education sector.

Speaking after receiving the honour, Dr. Srinivasan Murugan said the recognition reflected years of planned investment and consistent implementation of digital initiatives. He said the school had focused on building a reliable digital framework that supports classroom instruction, administrative efficiency, and student skill development.

As part of its digital infrastructure, the school offers strong campus-

wide Wi-Fi connectivity, projectors with high-quality audio systems in all classrooms, and a modern computer laboratory equipped with 100 computers. To support student learning in emerging technologies, the school also has a robotics lab with two expert mentors to enable students to learn and use AI effectively. In addition, a Virtual Reality (VR) lab has been established to provide immersive and accelerated learning experiences. The school has established charging infrastructure and UPS systems across the campus to ensure uninterrupted access to digital and classroom technologies.

Commenting on the recognition, the school's Secretary, Dr. Shobha Thirumal Murugan, said the national-level acknowledgment reinforces the confidence of students and parents that learners are growing in a school environment aligned with the pace of the modern world, motivating students to explore, innovate, and learn independently with responsibility.

Principal Ms. Leena Jose said the recognition builds trust within the school community and encourages students to develop digital competence as part of their academic growth. Vice Principal Mr. Santhosh stated that the award serves as motivation for teachers to continue updating teaching practices and using modern instructional tools effectively.

This achievement brings recognition to Adhiyaman Public School and reflects Uthangarai's contribution to Tamil Nadu's progress in educational innovation. By combining technology-supported learning with quality education, the award further strengthens the school's mission to prepare students to face the future with confidence and competence.

A Landmark Moment as NCC Starts in Our School



The National Cadet Corps programme has been started in our school this year, marking a historic moment in its journey. With the approval of the concerned NCC authorities, the programme opens a new chapter in student development beyond regular academics.

This year, 50 students have been selected to join NCC after a selection process. The selected cadets will take part in training sessions conducted according to NCC norms and guidelines.

The National Cadet Corps is a youth organisation under the Ministry of Defence, Government of India. It functions as a tri service

organisation, bringing together the Army, Navy and Air Force, and works with the motto Unity and Discipline.

Through NCC, students are introduced to drills, physical training, camps and social service programmes. The experience helps students understand civic duty, national service and the importance of disciplined living, while staying connected to the values of the nation. The introduction of NCC in the school marks an important step in nurturing discipline and civic responsibility among students. It will guide young learners towards purposeful service and a deeper sense of commitment to the nation.

என் பார்வை

சிந்தனையைச் செம்மைப்படுத்தி, நன்னெறிப் பண்புகளை வலுப்படுத்தி, சீர்மிகு எதிர்காலத்தைக் கட்டமைக்கும் அதியமான் பள்ளிக் பள்ளி



இந்த டிசம்பர் மாத இதழில், என் பார்வை என்ற இந்தப் பகுதியில் உங்கள் அனைவருடனும் உரையாடுவதில் எனக்குப் பெரும் மகிழ்ச்சி. 2025 ஆம் ஆண்டின் இறுதித் தருணம், நாம் நடந்த பாதையையும், நாம் பெற்ற வளர்ச்சியையும், நாம் வலுப்படுத்திய நன்னெறிப் பண்புகளையும் மெல்ல நினைவூட்டும் ஓர் இனிய தருணம். டிசம்பர் - இது வெறும் ஒரு மாதமல்ல. நம்பிக்கை முளைக்கும் காலம், மகிழ்ச்சி மணக்கும் பருவம், நோக்கம் ஒளிரும் தருணம்.

ஒரு குழந்தையின் வளர்ச்சி என்பது மதிப்பெண்களால் மட்டுமே அளவிடப்படுவதில்லை. அவனது உள்ளத்தில் பிறக்கும் நல்லொழுக்கம், அவனது கண்களில் தெரியும் தன்னம்பிக்கை, அவனது செயல்களில் விளங்கும் உள்ளார்ந்த வலிமை இவையே உண்மையான முன்னேற்றத்தின் அடையாளங்கள். வகுப்பறையில் கற்ற அறிவும் மேடையில் வெளிப்படும் திறமையும் விளையாட்டுத் திடலில் வளர்க்கப்படும் ஒழுக்கமும் சமூகச் செயல்பாடுகளில் உருவாகும் பொறுப்புணர்வும் - இப்படி

ஒவ்வொரு அனுபவமும் ஒரு குழந்தையின் எதிர்காலத்தை வடிவமைக்கும் ஒரு படிக்கல். நம் அதியமான் பள்ளிக் பள்ளியில், கல்வியை நாம் ஒரு புத்தகமாக பார்க்கவில்லை. அதை நாம் வாழ்க்கைக்கான பயணம் எனக் கருதுகிறோம். அதனால் தான், அடித்தளத் திறன்கள் வலுப்படவும், சிந்தனைகள் தெளிவடையவும், வாழ்க்கை சார்ந்த பயன்பாடுகள் உருவாகவும், புதுமை வளர்வும் நாம் தொடர்ந்து செயல்படுகிறோம். எங்கள் நோக்கம் ஒன்றுதான்: ஒவ்வொரு குழந்தையும் அறிவிலும் சிறக்க வேண்டும், பண்பிலும் உயர் வேண்டும்.

இந்தப் பயணத்தில், எங்கள் ஆசிரியர்களின் அன்பும், அர்ப்பணிப்பும் மாணவர்களின் உற்சாகமும், முயற்சியும் அதியமான் பள்ளியின் உண்மையான பெருமை. அவர்கள் நம் பள்ளியை விழுமியங்கள் வாழும் இடமாகவும், கனவுகள் வளர்கின்ற கூடமாகவும் மாற்றுகின்றார்கள். ஆண்டின் இறுதி மாதத்தில் நாம் நிற்கும் போது, நாங்கள் எங்கள் குழந்தைகளுக்குச் சொல்வது ஆழமாகச் சிந்தி.. பொறுப்புடன் நட.. தைரியமாகக் கனவு காண்.. உண்மையுடன் உயர்ந்து நிலை பெறு...

இனிவரும், இனிய ஆண்டு 2026, நம்மை மேலும் ஒன்றுபடுத்தி, ஒவ்வொரு மாணவரின் எதிர்காலத்தையும் ஒளி வீசச் செய்யும் ஓர் உறுதியானப் பாதையாகட்டும். என்றும் கல்விப் பணியில், பேராசிரியர் முனைவர் சீனி திருமால் முருகன் நிறுவனர் அதியமான் கல்வி நிறுவனங்கள், ஊத்தங்கரை

Birth Anniversary of Bharathiyar Was Observed at the School



The birth anniversary of Subramania Bharathiyar was observed on 11 Decembe to commemorate his life, ideals, and lasting contributions to Indian literature and the national movement. Bharathiyar was not only a celebrated poet but also a visionary thinker whose poems and writings ignited patriotic feelings and strengthened the spirit of freedom during the struggle against colonial rule.

Bharathiyar addressed key social issues with courage and clarity. He strongly advocated social equality, women's education, and the abolition of caste based discrimination at a time when such views were considered radical. His works reflected a deep concern for human dignity and called for a society based on justice, reason, and mutual respect. Observing his birth anniversary helps students and young people understand Bharathiyar's ideas in a clear and meaningful way. It encourages reflection on his vision of a progressive and enlightened India and shows how his thoughts continue to guide society towards justice and positive change even today.

Paid Tribute to Srinivasa Ramanujam on his Birth Anniversary



Tributes were paid to Srinivasa Ramanujam on his birth anniversary on 22 December, recalling the life and achievements of one of India's greatest mathematicians. The programme focused on his extraordinary contribution to mathematics and the lasting impact of his work on number theory and mathematical research across the world.

Music Shakers' Day Brings Rhythm and Joy to Kindergarten



The Kindergarten section of Adhiyaman Public School observed Music Shakers' Day with active participation and visible excitement. Young learners used colourful shakers and tambourines to explore rhythm and sound through guided musical activities. With support from their teachers, the children followed simple beats, responded to music, and moved in coordination, making the session lively and



purposeful. The activity helped develop listening skills, coordination, and confidence while allowing children to enjoy music naturally. The session was engaging throughout and encouraged active involvement from every child. Music Shakers' Day offered a joyful learning experience that made early music education pleasant and meaningful for the Kindergarten students.

Computer Science Week Was Observed with a Range of Student-Centred Programmes



Logo Hunt: Students explore and identify familiar logos to understand symbols in daily life.



Visual Branding: Learners design simple brand visuals to grasp the basics of identity creation.



Graphic Narrative: Children create short picture stories to express ideas through graphics.



Innovative Illustrator: Students experiment with digital drawing tools to showcase creativity.



Pixel Art Challenge: Learners design colorful pixel art to blend creativity with technology.

Computer Science Week was observed in connection with Computer Literacy Day on 2 December, emphasising the growing importance of digital knowledge in everyday life. The programme drew attention to the way technology has become an integral part of learning, communication, and creative thinking. The sessions introduced computers as purposeful tools for learning. Students were guided to use technology responsibly and apply it effectively in academic and everyday situations.

Activities were planned to suit different age groups and levels of understanding. Younger students were introduced to digital symbols through familiar logos, helping them recognise elements of the virtual world they encounter regularly. Higher grade students they explored visual branding and graphic storytelling, creating simple designs and picture based narratives to express ideas through digital media. Digital drawing activities encouraged experimentation, while typing based games helped develop

speed and accuracy in an engaging and enjoyable manner. Senior students participated in creative and forward looking tasks that blended technology with imagination. Pixel based designs and digital art presentations helped them explore artistic expression in the cyber space. Futuristic digital projects encouraged learners to think ahead and visualise innovative ideas. The observance reinforced the importance of computer literacy as an essential life skill.



Digital artworks celebrating imagination in the cyber world.



Winners from the Primary section recognised for their performance in various competitions conducted during Computer Science Week.

Human Rights Day Was Observed Through a Poster Making Activity



Class IX students observed Human Rights Day on 10 December through a poster making activity focused on equality, freedom, dignity, and justice. Using drawings, symbols, and short messages, the students expressed their ideas clearly and thoughtfully. As the posters were displayed, the classroom resembled a small gallery, where simple colours and well chosen words conveyed strong ideas and reflected the purpose of the day.

Celebrated the Spirit of Christmas



Christmas was observed in the school through a well planned programme that reflected the values and traditions of the festival. The classrooms were decorated in a simple and appropriate manner, and messages related to goodwill, sharing, and harmony were conveyed

during the observation. The occasion created a pleasant atmosphere and helped students understand the cultural significance of Christmas.

Educational Trip to Chennai Successfully Completed



An educational trip to Chennai was successfully completed by the school, providing Class VI students with meaningful academic exposure. The journey began from the school on 10 December 2025 at 8.00 pm, following the Thiruvannamalai to Dhindivanam route. A fresh up halt was arranged at Melmaruvathur in the early morning hours. Food was provided at regular intervals, ensuring a comfortable and well

organised travel experience for all participants. As part of the programme, students visited the Anna Centenary Library, Birla Planetarium, and the Arignar Anna Zoological Park at Vandalur. The visits helped students connect classroom learning with real world observation and inquiry. The trip concluded smoothly, with teachers accompanying and guiding students throughout, making it a safe and enriching educational experience.

Class VII Educational Tour to Historic Chola Sites



Class VII students took part in an educational tour that offered valuable insights into the architectural, historical, and cultural heritage of Tamil Nadu. The visit included the Brihadeeswarar Temple at Thanjavur, where students observed the grandeur of Chola architecture and learned about its engineering excellence. The Saraswathi Mahal Library provided exposure to ancient manuscripts and rare collections, helping students



understand the importance of preserving literary heritage. The tour also covered Gangaikonda Cholapuram, enabling students to explore the legacy of Rajendra Chola I and the historical significance of the former imperial capital. Through direct observation and guided explanations, the tour enriched students' understanding of history beyond textbooks and encouraged deeper appreciation of India's cultural past.

Kindergarten Children Explore Nature Through Campus Walk



The Kindergarten children participated in a nature walk within the school campus as part of an outdoor learning activity. Accompanied by their teachers, the children observed plants, flowers, birds, and small insects, and spoke about what they saw using simple words. The walk added freshness to the learning routine and kept the children actively engaged.

Hands-on Activity on Letter Writing



As part of the EVS lesson on Communication, IB students took part in a practical classroom activity that introduced them to letter writing. The children wrote personal letters to their parents on inland cards, paying attention to neat writing and clear expression. Through this task, they learned how messages are conveyed through written form.

After completing their letters, the

students prepared the inland cards for posting. They were explained how written communication is shared through the postal system and the role played by the post office in delivering letters. The inland cards were then handed over for posting so that they could reach the recipients through the postal service. The activity helped the students understand the full process of communication through letters. It was both informative and enjoyable, allowing them to experience real-life written communication in a simple and practical manner. The activity also supported the development of writing skills and strengthened the students' understanding of traditional methods of communication.

English-Spanish Language Exchange Activity



The students of Class VIII C participated in a language activity that focused on English and Spanish usage. One student read aloud sentences in English, while another translated them into Spanish, allowing the class to follow the flow of meaning between the two languages. By watching their peers use two languages, the students understood how ideas can be shared clearly, with focus on meaning rather than rote learning.

Best from Waste: Craft Exhibition by the Bulbul Unit



The Bulbul Unit organised an exhibition of craft items made from waste materials, with emphasis on reuse and careful use of resources. Commonly discarded objects were collected and transformed into useful and decorative articles through simple techniques and creative thinking. Each display reflected the time and effort invested in shaping waste into purposeful forms.



The exhibition conveyed a strong sense of responsibility towards the environment. By turning waste materials into meaningful creations, the activity demonstrated how small actions can reduce waste and promote sensible habits in daily life. It also served as a gentle reminder that thoughtful choices, even at a young age, can contribute to a cleaner and more sustainable future.

New Year Resolutions



New Year resolutions help students reflect on their habits and set simple goals for improvement in studies and daily life. They encourage self discipline, better use of time, and responsible behaviour. Such resolutions also help students build confidence, develop consistency, and stay focused on personal and academic growth throughout the year.

Field Visits Organised on Farmers' Day

Adhiyaman Public School, Uthangarai, observed Farmers' Day on 23 December 2025 by organising educational field visits for students of Classes I to V. The activity was planned to introduce young learners to agriculture and help them understand the role of farmers through direct experience. Students visited different locations based on their classes. Class I visited Pallasoolagarai village, Class II went to Vallipatti, and Class III explored Karapattu village. Class IV students visited the Forest Station at Angut Junai and nearby areas of Mannagam village. Class V students were taken to the Regional Research and Farmers' Welfare Centre of the Agricultural University at Puiyur, Krishnagiri. Teachers accompanied

the students and ensured proper guidance and safety throughout the visits.

During the interaction, farmers explained basic farming practices, crops grown in the region, irrigation methods, and simple tools used in cultivation. Students showed interest by observing the fields closely and asking questions about seeds, soil, water use, and crop growth. As a gesture of respect, the children presented saplings to the farmers. The field visits transformed farms and villages into open classrooms, allowing students to learn through direct observation and interaction. By watching farmers at work, the children gained a clear sense of how crops are grown and the care involved at each stage.

Annual Sports Meet for Primary Classes



The Primary Classes Annual Sports Meet was conducted on 6 December 2025 at the school premises. The programme began with the hoisting of the sports flag by the Chairman, Dr. Srinithirumal Murugan, who addressed the gathering and spoke about the importance of physical activity and fitness.

A range of sports events was

organised to suit the age and ability of the students. The competitions were held among the four houses named after Dr. A. P. J. Abdul Kalam, Srinivasa Ramanujan, Marie Curie, and Sir Einstein. Each event was conducted in a systematic manner with proper guidance and supervision.

The students took part with enthusiasm and discipline, encouraging one another throughout the meet. At the end of the competitions, Marie Curie House emerged as the Overall Champion. The event concluded with the distribution of prizes and certificates, and the Overall Winners Trophy was presented by the Principal.

A Day with Numbers and Logic



Primary Section students showed keen involvement in mathematics through activity based sessions that encouraged quick thinking and accuracy. They worked through calculations with confidence, applying their knowledge in a clear and practical manner, and remained focused throughout the activities. The sessions were conducted by the

Mathematics Department as part of the National Mathematics Day programme held on 22 December.

The students maintained consistent performance across all the activities and secured first place in every event conducted, reflecting steady effort and careful preparation.

National Mathematics Day is observed on the birth anniversary of Srinivasa Ramanujan, the renowned Indian mathematician known for his remarkable contribution to number theory and mathematical analysis. His achievements, shaped by original thought and deep understanding, continue to inspire learners and highlight the lasting importance of mathematics in education.

English Recitation Competition



The Department of English conducted a recitation competition in which students recited selected poems with clear pronunciation and expression. Students from Classes VI to VIII participated in the competition

Morse Code Signalling MCQ Competition



An online MCQ competition on Morse Code signalling was conducted as part of Scout and Guide activities to develop communication skills among students. The event introduced participants to the basics of Morse Code through simple and clearly framed questions that tested their understanding of signals and



symbols. The participants answered the questions online while they viewed their scores and positions on the leaderboard. As a result, the task sustained interest throughout the session and kept learners focused. The activity became a useful part of Scout and Guide training.



In Focus



Margazhi Pooja

விழுமியங்கள் வழிகாட்டும் கல்வி,
குழந்தைகளின் வாழ்வை
உயர்த்தும் ஒளி.
- முனைவர் சீனி திருமால் முருகன்



Primary Classes' Annual Sports Meet



Field Trips





Glimpses of Selected Daily Activities



Building Strong Foundations in Kindergarten

The Kindergarten section of Adhiyaman Public School follows a child centred approach that respects the needs and pace of young learners. A calm and welcoming atmosphere helps children feel secure as they take their first steps into school life. Learning is introduced gradually so that children feel comfortable, confident, and eager to participate each day. Classroom learning is connected to real life situations that children can easily relate to. Lessons are planned in a way that allows children to observe, respond, and share their thoughts naturally. This method helps them understand ideas clearly through regular classroom interaction rather than memorised responses. Early academic learning is supported by equal attention to behaviour, routine, and emotional well being. Daily classroom practices help children develop good habits, cooperation, and respect for others. Through patient guidance and care, the Kindergarten section builds a strong base for future learning while keeping the school experience pleasant and reassuring for every child.

“ We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet. ”

- Swami Vivekananda



Pre-KG students take part in a ball passing activity to develop fine motor skills.



Pre-KG students practise letter identification and phonics sounds.



KG students draw pictures showing their idea of a home.



Pre-KG students learn about the parts of a plant.



KG students engage in a mathematics activity focused on counting objects.



Various activities conducted to support the development of mathematical understanding.



Children draw pictures of boats during an art session.



Quantity sorting to strengthen number concepts.



Students learn opposite words through classroom demonstration.



Students learn image formation in spherical mirrors through a clear, hands-on classroom activity.



Class VII A students present placards based on the poem *Nine Gold Medals* by David Roth.



Class VI B students recite William Blake's *Laughing Song*



Grade I students taking part in a puzzle game activity during the EVS lesson on Means of Transport.



Class VI A students explaining the five landscapes through a learning activity.



Seminar on Natural Disasters



Cubs and Bulbul Drill Session



Creativity finds form in art and craft.

Students Participate in Olympiad Examinations

The school conducted a series of Olympiad examinations during December 2025, offering students an opportunity to extend their learning beyond regular classroom assessments. The examinations created a focused academic environment and encouraged participation in competitive learning. Silver Zone Olympiads were conducted as per the schedule and covered subjects such as Informatics, General Knowledge, Hindi, Artificial Intelligence, Social Science, STEM, English, Science, Reasoning and Aptitude, Talent

Hunt, and Mathematics. About 300 students participated and completed the examinations with interest and attention. The SOF Olympiads in English, Science, and Mathematics were also conducted, with nearly 175 students taking part. The Humming Bird Olympiads, including the English Spell Bee, English Olympiad, and Tamil Olympiad, recorded participation from around 100 students. All the examinations were carried out smoothly, with steady involvement across different subjects and levels.

Cambridge Training



The school organised a Cambridge Training Programme. The resource person visited the campus and interacted with teachers, focusing on classroom practice and curriculum expectations. Clear guidelines were shared to support effective teaching and assessment.

CBSE Capacity Building Programme on Inclusive Education



A two - day CBSE Capacity Building Programme on Inclusive Education was held at the school. The sessions were led by CBSE resource persons Mrs. Luisa Remi and Mr. Claret Arockia Doss A. The programme focused on inclusive classroom practices and helped teachers understand diverse learning needs and create equitable learning environments. The Capacity Building Programme forms part of CBSE's ongoing professional development initiative aligned with the National Education Policy. It supports teachers in adopting learner centred approaches and inclusive practices in line with current educational priorities and national guidelines.

Class VII Student Designs Calculator App



V Suman of Class VII C designed a calculator app that applies basic mathematical concepts in a digital format. The app supports simple calculations such as addition, subtraction, multiplication, and division through a clear and organised interface that displays inputs and results accurately. The project reflects the student's skill in logical thinking and basic app design.

Teachers Attended Professional Training Programmes

Teachers of the school attended various professional training programmes in December to strengthen their skills and teaching practice. A Basic Training Programme for Cub Master and Flock Leader certification was conducted at Adhiyaman College of Education for Women, Uthangarai, from 24 December to 30 December. As part of this programme, teachers also took part in a one-day hiking camp at Yelagiri on 27 December. In addition, the Hindi teacher attended a separate training programme at Hosur on 13 December, contributing to continuous professional development.

Prof. Dr. Srini Thirumalmurugan Meets Gaganyaan Astronaut-Designate Angad Pratap and Mountaineer Satyadeep Gupta at IIT Delhi



The second day of the 16th Annual International Educational Conference, Educarnival 2025, held at IIT Delhi on 23 December, featured sessions focused on leadership, resilience, and human endurance. The programme brought together achievers from space exploration and high altitude mountaineering, offering

participants a rare opportunity to learn from real life experiences. Group Captain Angad Pratap, an Indian Air Force test pilot and one of the four astronaut-designates selected for India's first crewed human spaceflight programme, Gaganyaan, delivered a talk titled Fit to Lead: Resilience Lessons from

Space. During his address, he spoke about leadership shaped through discipline, physical readiness, and mental strength. The Gaganyaan mission is scheduled for early 2027. The conference also hosted Satyadeep Gupta, the Indian mountaineer who set a record during the 2024 climbing season. As reported by the organisers and news agencies, he became the first person to complete a Double Dual Ascent of Mount Everest and Mount Lhotse in a single season. He also became the first Indian to traverse between the two peaks within 11 hours and 15 minutes. On this occasion, Prof. Dr. Srini Thirumalmurugan interacted with both achievers. He described the interaction as a memorable experience and noted that their journeys conveyed strong messages on discipline, resilience, and goal focused leadership.



Keerthanya A of Class IV B secured third place in the inter school Oratorical Competition Talentina 2025, held at Alayam Academy, Harur



Rahmath Al Alim emerged as Champion at the 8th District Open Abacus Competition 2025 by securing third place in the District in the BUD category.



Class II B and IX D won the Emerald Classroom Cleanliness Cup for December.



Grade V A and IX A have won the Premier English Communicator Cup.



Upcoming School Events – January

- January 12 National Youth Day, Swami Vivekananda Jayanti
- January 13 Pongal celebraton
- January 21 Classes I to VIII – Album Making Contest
- January 22 NCO – National Cyber Olympiad (Computer Science)
- IHO – International Hindi Olympiad
- Classes I to V – Hindi Speech Competition
- January 23 ISSO – International Social Studies Olympiad
- Maths Quiz Competition
- January 24 English Speech Competition
- Tamil Speech Competition
- Classes I to VIII – Recitation of Thoughts by National Leaders
- January 26 Republic Day Celebration
- January 28 English Spell Bee Competition
- Classes I to VIII – Hindi Handwriting Competition
- KG Sports Day
- January 30 Science Exhibition



நற்பண்புகளுடன் சேர்ந்த அறிவே உண்மையான கல்வி. பண்புகளுடன் சேர்ந்த துணியே பெரும் சாதனை. – முனைவர் சீனி திருமால் முருகன்



Mathematics Day Winners from Primary Classes



Primary Classes Annual Sports Day Winners



Winners of Bharathiyar's 144th Birthday Competitions

